

A study about impact of professionalism in teaching

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Abstract

This research is targeted to find and study impacts of professionalism in teaching. Role of teacher is based on a body of knowledge, usable skills and a commitment to the student developmental tasks. Advancement in knowledge in different subject areas and revolution of information and communication technology is placing new demands. Role of teacher is diversified and multidimensional. Teacher can perform their role if they continue to update and upgrade their professional competence.

Keywords: professionalism, diversified and multidimensional, professional competence

1. Introduction

Every profession has a dynamic philosophy and an ever evolving science and technology. Professional development is resulting in a person's being of greater use to the organization for which he works through the acquisition of greater knowledge, skills and different attitudes. Professionalism requires involvement in intellectual activities, specialized knowledge, pre preparation and dedication. Professional development of teachers is necessary. It begins with the pre service training i.e., B.Ed., D.Ed., M.Ed. Professional development of teachers envisages the choosing of preparing for, entering into and making success in the teaching. It is the process by which, alone and with others teachers review, renew and extend their commitment as change agents to the moral purposes of teaching. Professionalism makes ready teachers for innovation in terms of discoveries, ideas, theories, advancement in technology, practices and strategies. Teachers with high attitude towards teaching profession may contribute much to the profession and seek pleasure in continuing in the profession. A teacher is intrinsically motivated to remain in the profession and derive pleasure out of it. The quality of an education system, to a great extent is dependent on the quality of teachers. An institute may have excellent material resources like equipments, building, library and other facilities along with a curriculum appropriately adopted to suit the society needs. Teacher effectiveness causes change in the behavior of student suiting the social and cultural expectations and norms of the society of which he is a member. A better teacher can manifest this change in the students, the more effective he is.

A professional teacher enjoys autonomy while teaching and shapes the life pattern of students through academic and personal social interaction with students. A good teacher impart the entire educational curricula allotted to him in the best and most efficient manner but also ensures best academic performance, high degree of moral, good interpersonal relationship, active involvement in decision making process and an optimal development of all round personality in students. He is a repertoire of skills, knowledge, attitudes, values and abilities which help him effectively to perform his tasks. Professional teachers have desire to make future in

teaching, committed for teaching, innovative working, dedication and sincerity.

Teacher has quality of adjustment with students. It is the adjustment of individuals to themselves and the world at large with a maximum of effectiveness, satisfactions, cheerfulness and socially considerate behavior and the ability of facing and accepting realities of life. Unless the teacher's mental health is sound, he can't teach effectively and quality of teacher effectiveness will always lack in him. If the mental status is high the teacher will be successful in his teaching. The student, society and the nation will be then more benefited. Teacher quality can be improved only through planned teacher training programmes. The training curriculum must help the teacher to create a desirable class room climate to plan a variety of learning activities to produce and use learning materials effectively and to try to identify with the needs and aspiration of students.

2. Objective of Study

- To compare competence of professional teachers and non-professional teachers.
- To compare student adjustment skill of professional teachers and non-professional teachers.
- To compare innovation ability of professional teachers and non-professional teachers.
- To compare teaching effectiveness of professional teachers and non-professional teachers.

3. Methodology

Interview, survey and observation methods are used to study. To compare professional teachers and non-professional teachers, 40 teachers of both categories are selected for study. Interview was conducted with the help of questionnaire. To find value of competence, adjustment with students, innovation ability and teaching effectiveness related questions are mentioned in questionnaire. Students of these teachers are surveyed for academic result, creativity, sports, cultural event performance. Collected data is presented in 4 tables and analysed using percentage statistical tool. Students are divided into 3 group's age wise as 5-9year, 10-14year and 15-18 year old. Table-1 contains data related to competence of

teachers. Adjustment with students related data is presented in table -2. Table-3 and table-4 have data regarding innovation

ability and teaching effectiveness of teachers.

4. Finding and Analysis

Table 1: Effect of Teacher's competence on Student

Student Age Group	Professional Teacher	Non-professional Teacher
5-9 year	74	66
10-14 year	71	62
15-18 year	64	57

Table 2: Effect of Teacher's Student Adjustment Skill on Student

Student Age Group	Professional Teacher	Non-professional Teacher
5-9 year	83	57
10-14 year	79	51
15-18 year	73	46

Table 3: Effect of Teacher's Innovation Ability on Student

Student Age Group	Professional Teacher	Non-professional Teacher
5-9 year	77	68
10-14 year	73	65
15-18 year	70	59

Table 4: Effect of Teaching Effectiveness on Student

Student Age Group	Professional Teacher	Non-professional Teacher
5-9 year	73	57
10-14 year	76	60
15-18 year	82	67

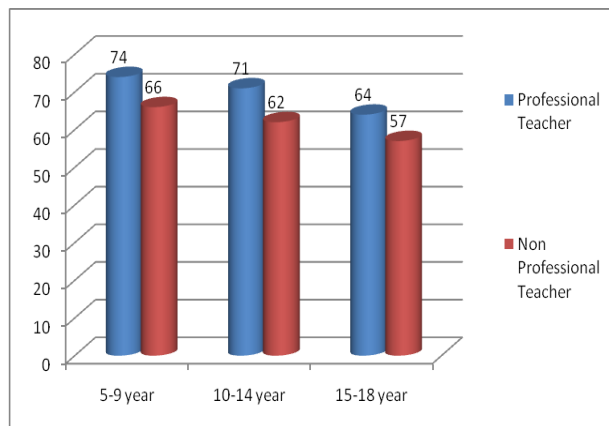


Fig 1: Effect of Teacher's competence on Student

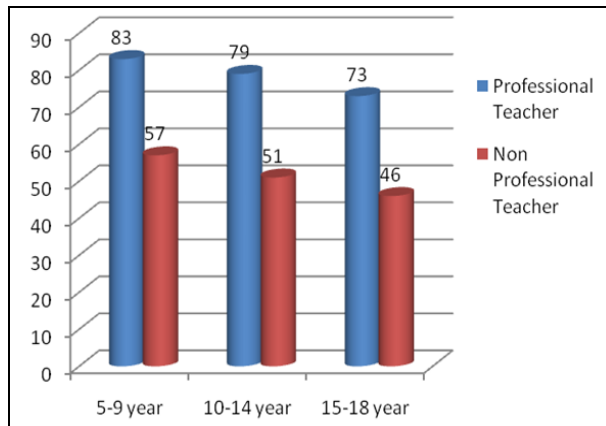


Fig 2: Effect of Teacher's Student Adjustment Skill on Student

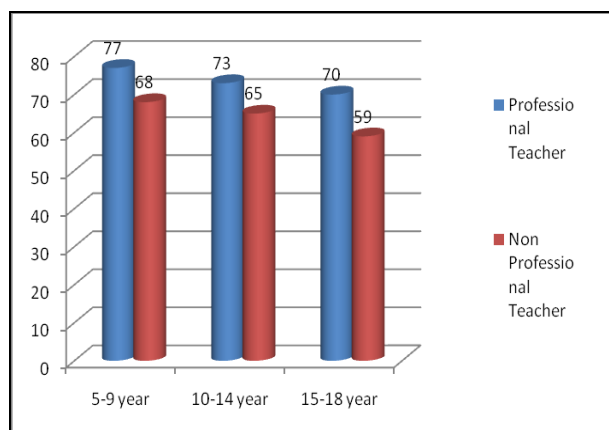


Fig 3: Effect of Teacher's Innovation Ability on Student

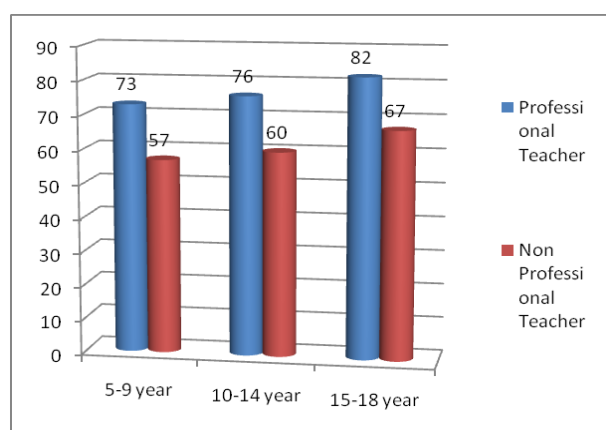


Fig 4: Effect of Teaching Effectiveness on Student

Effect of teacher's competence on student related data shows that professional teacher's influence very much. In the age group 5-9 years, professional teacher's impact found 74% while 66% of non-professional teachers. For the age group 10-14 years old students, influence is 71% for professional teachers and 62% non-professional teacher respectively. Professional teacher's impact is observed 64% for professional teacher and 57% for non-professional teacher in age group 15-18 years.

Effect of student's adjustment on student related data is depicted in table-2. In the age group 5-9 years, professional teacher's influence calculated 83% while 57% of non-professional teachers. For the age group 10-14 years old students, influence found 79% for professional teachers and 51% for non-professional teacher respectively. In age group 15-18 years, professional teacher's impact is found 73% for professional teacher and 46% for non-professional teachers.

Effect of teacher's innovation ability on student is presented in table-3. Professional teacher found 77% and non-professional teacher found 68% for innovation ability in the age group 5-9 years old students. Variation is observed 73% to 65% from professional to non-professional teachers in age group 10-14 years. In age group 15-18 years, professional teacher found 70% and non-professional teacher showed 59% value.

Data regarding effect of teaching effectiveness on student is depicted in table-4. In the age group 5-9 years, professional teacher's influence observed 73% while non-professional teachers got 57%. For the age group 10-14 years old students, affect found 76% for professional teachers and 60% for non-professional teachers respectively. In age group 15-18 years, professional teacher's impact is exhibited 82% for professional teacher and 67% for non-professional teachers.

Conclusion

The quality of education institute depends on the quality of teacher who has key position. Data shows that professionalism is able to develop a student in multi dimensions. Professional teachers influence students to become responsible citizen. Professional teacher's attitude has competence, adjustment with all types of students, innovation, effective teaching. We need to bring professionalism in education to provide success to our education system.

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